

## ST. LUKE'S LUTHERAN SCHOOL

**Course Name:** Fifth Grade Social Studies

**Instructor's Name:** Bethany Craig

**About the Teacher:** Bethany Craig has a B.A. from Hunter College in NY, NY and holds a Masters in Education degree from Antioch New England Graduate School. She is joining the St. Luke's community for her third year having come most recently from eleven years of teaching at the Charlottesville Waldorf School. At the Waldorf School she had the opportunity to teach all academic subjects to Grades 1- 6 as well as some artistic and music classes. Previous to this, she taught both on the preschool and elementary level in a small Waldorf school that she had founded in 1987. She lives with her husband in Hood, just south of Madison and has four grown children living in Charlottesville, Richmond, and Newport News. With a background in art, she loves to draw and she sings in the choir of the Piedmont Episcopal Church. She has frequently volunteered in youth oriented projects in both Madison and Charlottesville and is now very happy to have joined the faculty here at St. Luke's

**Contact Information:**

Planning time at school – Wednesday - Friday, 6<sup>th</sup> and 7<sup>th</sup> periods

School #: 825-8890

Email: [bcraig@stlukes-school.org](mailto:bcraig@stlukes-school.org)

My home phone number can be found in the school directory and I can usually be reached between 8:00 – 9:00 PM.

**Course Text/s:** Harcourt Horizons; United States history: Civil War to Present, 2005

**Other Materials Used:**

1. Teacher generated materials
2. Internet
3. Biographies of historical figures
4. Newspapers

**Units to be Covered:**

1. Review of the Civil War
2. Reconstruction
3. Immigration
4. Industrial Revolution
5. World Wars I and II
6. The Great Depression
7. The Cold War, Korean and Vietnam Wars
8. Civil Rights
9. States and their capitals
10. Current Events

**Methods of Delivery:** Lecture, discussion, reading, research, cooperative learning

**Planned Field Trips:** Visit to the Museum of American History and the various monuments in Washington DC.

**Learning Goals (i.e. what each student should know and be able to do by the end of this course):**

1. Students will be able to read a various types of maps, understand and use a various keys, and understand and use latitude and longitude.
2. Students will know the names, capitals and locations of 50 U.S. states.
3. Students will learn the development and growth of the USA from the Civil War era to present times.
4. Students will learn how various inventions affected the lives of the citizens and contributed to the course of history.
5. Students will discuss and learn to appreciate human rights and the struggle of some to attain them.
6. Students will debate opposing points of view surrounding various topics i.e. union or succession, individual rights, the League of Nations etc.
7. Students will learn and present the biography of an individual of their choice and learn how one person can contribute to the course of history.
8. Students will research and follow current events, especially as they impact geographical areas.

**Assignments, Evaluation & Grading Policy:**

1. Grades will come from a variety of sources: Chapter tests, quizzes, completed homework, projects and reports, and class participation.  
Breakdown is as follows:  
Chapter tests and projects – 50%  
Quizzes - 20%  
Completed homework – 10%  
Class participation - 20%
2. If a homework assignment is not done or is incomplete, the student will attend afternoon study hall according to school policy. If a graded assignment is late, points may be taken off to reflect this.

**Grading Scale:** School policy

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