

ST. LUKE'S LUTHERAN SCHOOL
2009-2010

Course Name: Literature 8

Instructor's Name: Alexandra C. Campbell-Forte

Contact Information: email acforte@stlukes-school.org; St. Luke's School

School Hours: 8:00 – 3:30 or by appointment

School phone: 540-825-8890

Home phone: *See school directory

Please do not hesitate to call me or have your child call me if there is ever a question or concern. I am always more than happy to work with parents and students.

Course Texts: *Wordly Wise 3000 Book 8.* Educator's Publishing Service. 2007.

Novels will be selected from the following list:

Alice's Adventures in Wonderland – Lewis Carroll

To Kill a Mockingbird – Harper Lee

Lord of the Flies – William Golding

Fahrenheit 451 – Ray Bradbury

Ender's Game – Orson Scott Card

Romeo & Juliet – William Shakespeare

A Mid Summer Night's Dream – William Shakespeare

Short Stories – teacher selected

Poems – teacher selected

**Selections are subject to change with prior notice from the teacher*

Other Materials Used: teacher developed resources; trade-books, teacher resource books; internet

Units to be Covered:

Vocabulary: Lessons 1-20 organized by authors

Literature: literature terminology
short story unit
novel unit
research unit
poetry terminology
poetry unit

Methods of Delivery: independent reading, personal reflections through journal entries, group analysis and re-reading, class and group discussions, lecture, audio-visual presentations (video and/or overhead projector) use of computer for internet and word processing paragraphs and papers and research.

Field Trips: Trip to Blackfriars Shakespeare Theatre in Staunton, Va.

Learning Goals (i.e. what each student should know and be able to do by the end of this course):

Students will do the following:

Vocabulary:

1. learn literal and figurative meaning of vocabulary presented in text.
2. distinguish between the literal and figurative meaning of a word.
3. use vocabulary words in the correct context in both their spoken and written work.
4. identify and define unknown words encountered in their reading.
5. recognize the parts of words: prefix, root, and suffix.
6. apply their knowledge of word parts to help identify the meaning of a word.

Literature:

1. know the literary terms for parts of a fictional works
2. using literary terms students will analyze fictional & poetical works
3. identify the literary elements being used in a short story, in a novel, in a play, and in poetry
4. recognize the theme of a literary work
5. compare literary themes from literature to everyday modern situations
6. know the devices used to organize non-fiction works
7. apply effective strategies for pre-reading, during reading, and post reading as an aid to comprehension of non-fiction works
8. enjoy reading in a wide variety of genres
9. become life long readers

Assignments, Evaluation & Grading Policy: A combination of daily work, practice assignments, homework, quizzes, writing pieces, tests and semester exams will be used to evaluate a student's work. Class participation, effort, and enthusiasm for learning and for literature will also be a factor in a student's evaluation. Quizzes may or may not be announced. Tests will be announced and posted on the homework board. Students are responsible for making up work promptly and for seeing the teacher when having difficulty.

Grading Scale:	100 A+	92- 90 B+	84- 83 C+	76- 75 D+
	99- 95 A	89- 87 B	82 - 79 C	74-72 D
	94- 93 A-	86- 85 B-	78- 77 C-	71- 70 D-
	69 & below F			

About the Teacher:

Although this is my first year as a full-time teacher at St. Luke's, I was both a part-time and substitute teacher at the school last year. In fact, I have been teaching for almost seven years; yet, I have moved around quite a bit in my career thus far. I received a B.A. in English from Dickinson College (Carlisle, PA) and immediately began teaching overseas in Iwate, Japan. After three years abroad, I returned to the U.S. and received my M.A. in English Education and teaching certification from New York University (New York, NY). Prior to teaching at St. Luke's, I worked in the public school system as an English Language Arts teacher in New York City and Chicago, as well as an English/Writing instructor at Germanna Community College. Additionally, I am a Cross Country/Track and Field Coach at Eastern View High School and Fitness Instructor at both Gold's Gym and the Culpeper Sport and Racquet Club in town. Moreover, running and cycling are my two great loves beyond teaching and coaching, and I will be traveling to Australia this year for the World Triathlon Championships.

This document was created with Win2PDF available at <http://www.win2pdf.com>.
The unregistered version of Win2PDF is for evaluation or non-commercial use only.
This page will not be added after purchasing Win2PDF.