

ST. LUKE'S LUTHERAN SCHOOL

Course Name: Fifth Grade Literature and Vocabulary

Instructor's Name: Bethany Craig

About the Teacher: Bethany Craig has a B.A. from Hunter College in NY, NY and holds a Masters in Education degree from Antioch New England Graduate School. She is joining the St. Luke's community for her third year having come most recently from eleven years of teaching at the Charlottesville Waldorf School. At the Waldorf School she had the opportunity to teach all academic subjects to Grades 1- 6 as well as some artistic and music classes. Previous to this, she taught both on the preschool and elementary level in a small Waldorf school that she had founded in 1987. She lives with her husband in Hood, just south of Madison and has four grown children living in Charlottesville, Richmond, and Newport News. With a background in art, she loves to draw and she sings in the choir of the Piedmont Episcopal Church. She has frequently volunteered in youth oriented projects in both Madison and Charlottesville and is now very happy to have joined the faculty here at St. Luke's.

Contact Information:

Planning time at school – Wednesday-Friday, 6th and 7th periods

School #: 825-8890

Email: bcraig@stlukes-school.org

My home phone number can be found in the school directory and I can usually be reached between 8:00 – 9:00 PM.

Course Text/s:

1. *Fast as the Wind*, Houghton Mifflin reading series
2. *Beyond the Reef*, Houghton Mifflin reading series
3. *Wordly Wise 3000, Book 5*, Educators Publishing

Other Materials Used:

1. Proposed class readers
 - a. *Shades of Gray*, Carolyn Reeder
 - b. *Sign of the Beaver*, Elizabeth George Speare
 - c. *The Best Christmas Pageant Ever*, Barbara Robinson
 - d. *Out of the Dust*, Karen Heese
 - e. *White Star, A Dog on the Titanic*, Marty Crisp
 - f. *Dragon Wings*, Lawrence Yep
 - g. *The Deep Cut* (summer reading), Susan Rosson Spain

(Readers will be chosen and may vary depending on individual student's skills)

2. Poetry – a variety of sources
3. St. Luke's Library
4. Internet

Units to be Covered:

1. Weekly vocabulary units using Wordly Wise text
2. Reading and discussion of literature
 - a. Characterization
 - b. Setting
 - c. Plot
 - d. Theme
 - e. Author's viewpoint
 - f. Author's craft
3. Reading and discussion of poetry
 - a. Type of poetry
 - b. Use of rhyme
 - c. Use of rhythm
 - d. Use of vocabulary
 - e. Imagery
 - f. Theme
 - g. Author's Craft

Methods of Delivery: Lecture, discussion, reading, research, cooperative learning

Planned Field Trips: To be determined

Learning Goals (i.e. what each student should know and be able to do by the end of this course):

1. Students will learn to use a variety of vocabulary words through daily exercises.
2. Students will read various class readers and selections according to each one's skill level.
3. Students will be able to identify and discuss each of the various aspects of the literature read.
4. Students will be able to identify and discuss various aspects of the poetry read.

Assignments, Evaluation & Grading Policy:

1. Grades will come from a variety of sources:, Weekly vocabulary quizzes, Quizzes and tests on literature, completed homework, and class participation.
Breakdown is as follows:
Tests – 50%

Quizzes – 20%

Completed homework – 10%

Class participation - 20%

2. If a homework assignment is not done or is incomplete, the student will attend afternoon study hall according to school policy. If a graded assignment is late, points may be taken off to reflect this.

Grading Scale: School policy

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